



59th Annual Best Practices Conference: October 30, 2026

A large, stylized promotional graphic for the 59th Annual Best Practices Conference. At the top left is the APSA logo, which is a blue shield with white diagonal stripes and the letters 'APSA' in white. To the right of the logo, the words 'ARIZONA', 'PRIVATE', 'SCHOOL', and 'ASSOCIATION' are stacked vertically in a grey, sans-serif font. Below this, the text '59th Annual' is written in a large, blue, cursive font, flanked by horizontal lines. Underneath that, 'Best Practices Conference' is written in a blue, sans-serif font, also flanked by horizontal lines. A large, blue, ribbon-like banner with white text in the center reads 'OCTOBER 30'. Below the banner, the text 'Phoenix, Arizona' is written in a blue, sans-serif font. At the bottom of the graphic, a dark blue horizontal bar contains the tagline 'Putting Arizona to Work' in a white, cursive font, flanked by horizontal lines. The background of the graphic features light blue and white geometric shapes, including triangles and lines, creating a modern, architectural feel.

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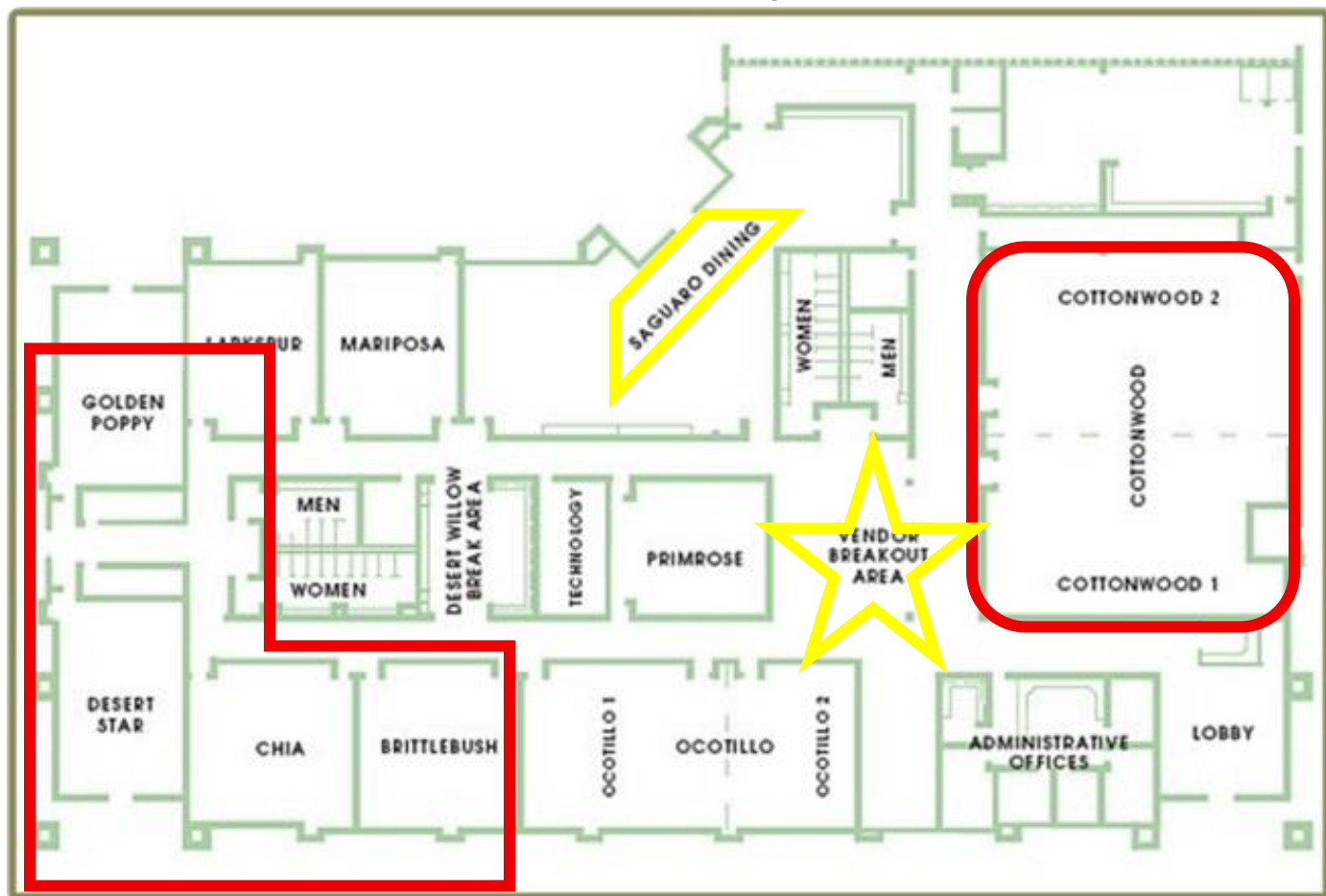
Annual Best Practices Conference

October 30, 2026

SCHEDULE AT A GLANCE

8:15am – 9:00am	Registration and Breakfast with Exhibitors
9:00am – 9:45am	Opening Session and Morning Keynote
9:45am – 10:45am	Breakout Sessions
10:45am – 11:00am	Break with Exhibitors
11:00am – Noon	Breakout Sessions
12:15pm – 1:45pm	Awards Luncheon with Scholarships, Teachers and Legislator of the Year
1:45pm – 2:00pm*	Break with Exhibitors:
*Bonus session for healthcare schools with agency updates	
2:00pm – 3:00pm	Breakout Sessions
3:15pm – 3:45pm	Refreshments/Raffle with Exhibitors

How to find the Sessions and Sponsors



Main entrance --^



APSA Annual Best Practices Conference

October 30, 2026

Breakout Sessions at a Glance

9:00 – 9:45	Welcome and Morning Keynote: Making Meaningful Connections			
By Room:	Brittlebrush	Chia	Desert Star	Golden Poppy
9:45 – 10:45	OEO: AI and workforce research, labor market trends, IDS	Best Practices for Successful Audits	Building Belonging When Students Aren't in the Same Room	Legal Hot Topics – Washington Update
11:00 – 12:00	AI Anxiety- Dealing with the Inevitable	What is your strategy for default prevention	Visible Learning in Action: High-Impact Instructional Strategies That Increase Learner Success	AZPPSE Stakeholder Meeting on Rules and Registration
12:15 – 1:45	Life Long Learning Scholarships and Arizona Legislator of the Year Community Service and Teacher of the Year Awards Luncheon			
1:45-2	Bonus Session: healthcare schools meetup to provide agency updates			
2:00 – 3:00	The Admissions Escape Room Challenge	Turning Student Debt Relief Into a Retention and Placement Strategy	Effective Classroom Management for the Adult Learning Environment	Remain in Ballroom: Panel: Working with State and Federal Officials

APSA Annual Best Practices Conference

CONFERENCE SCHEDULE

7:15 – 8:15 AM

- Exhibitor Setup

8:15 AM

- Conference Registration Opens

8:15 – 9:00 AM

- Breakfast with Exhibitors

9:00 – 9:45 AM

Opening Welcome (Cottonwood Ballroom)

- Morning Keynote:
 - Making Meaningful Connections: Carol Woodard

9:45 – 10:45 AM - SESSIONS

- **BRITTLEBRUSH**
 - **OEO: AI and Workforce Research, Labor Market Trends**
 - *Ferris Ramadan, Office of Economic Opportunity*
- **CHIA**
 - **Best Practices for Successful Audits**
 - *Mike Wherry and Parker Charlton, McClintock & Associates*
 - *Traci Lee and Rob Exham, Sonoran Desert Institute*
- **DESERT STAR**
 - **Building Belonging When Students Aren't in the Same Room**
 - *Christine Leavitt, Bryan University*
- **GOLDEN POPPY**
 - **Legal Hot Topics – Washington Update**
 - *Jessica High, Duane Morris and Tom Netting, TEN Government Strategies*

APSA Annual Best Practices Conference CONFERENCE SCHEDULE

10:45 – 11:00 AM

- **Morning Break with Exhibitors - Sponsored by: McClintock & Associates**



11:00 – 12:00 PM - SESSIONS

- **BRITTLEBRUSH**
 - **AI Anxiety – Dealing with the Inevitable**
 - *Jeri Prochaska, Conext*
- **CHIA**
 - **What is Your Strategy for Default Prevention**
 - *Mary Lyn Hammer Champion Col-EDGE Solutions*
- **DESERT STAR**
 - **Visible Learning in Action: High-Impact Instructional Strategies That Increase Learner Success**
 - *Christina Thomas, G-W Publisher*
- **GOLDEN POPPY**
 - **AZPPSE Stakeholder Meeting on Rules and Registration**
 - *Kevin LaMountain, AZPPSE*

12:00 – 12:15 PM Transition Break

12:15 – 1:45 pm

Luncheon (Cottonwood Ballroom)

- **Arizona Update and Legislator of the Year**
 - **Life Long Learning Scholarship Awards**
 - **Community Service and Teacher of the Year Awards**
- APSA Annual Best Practices Conference**

CONFERENCE SCHEDULE

1:45 – 2:00 PM

Bonus session for healthcare schools with agency updates

2:00 – 3:00 PM - SESSIONS

- **BRITTLEBRUSH**
 - **The Admissions Escape Room Challenge**
 - *Lisa Olmedo, Gragg Advertising*
- **CHIA**
 - **Turning Student Debt into a Retention and Placement Strategy**
 - *Arin Whedbee, Clasp*
 - *Damien Mach, Arizona College of Nursing*
- **DESERT STAR**
 - **Effective Classroom Management for the Adult Learning Environment**
 - *Carol Woodard, Yappy Carol*
- **REMAIN IN BALLROOM**
 - **Working with State and Federal Officials: (*Dr. Jason Altmire, Trish Hart, Kevin LaMountain, Tom Netting*)**

3:00 – 3:15 pm

- **Afternoon Break with Exhibitors -Sponsored by Marsh McLennan Agency**



3:15 – 3:45 pm

- **Refreshments/Raffle with Exhibitors in the Cottonwood Ballroom**

SESSION SURVEYS: Please click this link and complete for each session

[SURVEY LINK](#)



Annual Best Practices Conference

DETAIL OF BREAKOUT SESSIONS

9:45-10:45

Brittlebrush:

OEO: AI and Workforce Research, Labor Market Trends

Ferris Ramadan, Office of Economic Opportunity

The session will begin with an introduction to the Arizona Office of Economic Opportunity (OEO)'s Integrated Data System (IDS), Arizona's longitudinal data system for linking education, workforce, and employment records to support program evaluation, policy analysis, and cross-agency decision-making. The session will also cover Arizona's implementation of Workforce Pell, including OEO's role in supporting program eligibility review, student record verification, and outcomes measurement.

Finally, the session will discuss OEO's emerging AI research agenda, including work to assess occupational exposure to artificial intelligence, identify workforce displacement and reskilling risks, and support postsecondary institutions and workforce partners in aligning training programs with the evolving demands of an AI-enabled economy.

Chia:

Best Practices for Successful Audits

Mike Wherry and Parker Charlton, McClintock & Associates

Traci Lee and Rob Exham, Sonoran Desert Institute

The goal of an audit isn't just to pass it. It's to never be surprised by it. The discussion will cover what separates a clean audit from a painful one: the documentation to keep year-round, the findings we see most often, and how to build a year-round compliance discipline, so fieldwork is confirmation, not discovery. Bring the question you've been meaning to ask an auditor.

Desert Star:
Building Belonging When Students Aren't in the Same Room
Christine Leavitt, Bryan University

Flexible learning has transformed higher education, but it has also changed how students experience connection. As learning increasingly occurs online, in hybrid formats, and across multiple campuses, fostering a sense of belonging has become both more challenging and more essential, making community-building a critical component of student success. At the same time, artificial intelligence is reshaping the workplace, and the human skills that remain uniquely valuable, including communication, collaboration, relationship-building, and professional identity, are becoming even more important. Higher education has an opportunity not only to teach content, but to intentionally create the kinds of learning communities where those skills are developed, even in remote and hybrid settings.

This interactive session focuses on designing meaningful opportunities for connection, demonstrating that community and belonging are built through intentional practice, not by chance. Participants will leave with an evidence-informed framework, peer-generated ideas, and actionable strategies they can immediately implement to strengthen belonging, engagement, persistence, and student success.

Golden Poppy:
Legal Hot Topics – Washington Update
Jessica High, Duane Morris and Tom Netting, TEN Government Strategies

This session will provide an overview of pertinent legal and compliance issues facing institutions of higher education.

With the passage of the “One Big Beautiful Bill” (OB BB) in July 2025, and subsequent regulatory actions ever since, the last year has been one of the most significant years in memory for legal and policy change impacting higher education. Earnings accountability rules, changes to student loans, accreditation reform, 90/10 changes, and Borrowers Defense to Repayment litigation are just some of the major federal issues over the last year.

11:00-12:00**Brittlebrush:****AI Anxiety – Dealing with the Inevitable*****Jeri Prochaska, Conext***

As AI becomes impossible to ignore, school employees are feeling fear, resistance, and uncertainty about their careers. Rather than framing AI as a replacement for people, this session reframes it as a practical tool for reducing the low-reward, high-burnout tasks that drain staff time and energy. Participants will explore how schools can protect the human work that matters most - relationships, judgment, care, and student-facing time - while allowing AI to support the mission-critical work that often overwhelms employees. This session offers a clear path forward for schools ready to reduce anxiety, build trust, and embrace AI in a way that strengthens both staff and students.

Chia:**What is Your Strategy for Default Prevention*****Mary Lyn Hammer and John White, Champion Col-EDGE Solutions***

The Covid Payment Pause and promises of loan forgiveness that never happened caused epic-level challenges for successful student loan repayment. Schools must navigate new regulatory changes, the waves of increased delinquencies, and the end of SAVE-program forbearance that are driving high default rates. Please, join us for how this happened, what loan data challenges exist, and learn processes and plans for minimizing the negative impact on your borrowers and school. Your future Title IV eligibility may depend on the depth of the preventative plan that you have in place right now.

Desert Star:**Visible Learning in Action: High-Impact Instructional Strategies That Increase Learner Success*****Christina Thomas, G-W Publisher***

What instructional practices have the greatest impact on learner achievement, persistence, and workforce readiness? Drawing on John Hattie's Visible Learning research, participants will explore high-effect-size instructional strategies that can be implemented immediately in classrooms, labs, clinical environments, and workforce training programs. Through an engaging 5E learning experience, attendees will experience strategies from the learner perspective and then apply them to their own instructional contexts. Participants will leave with practical techniques for increasing learner engagement, strengthening feedback practices, making learning visible, and improving student outcomes—all while creating an action plan for immediate implementation.

GOLDEN POPPY**AZPPSE Stakeholder Meeting on Rules and Registration*****Kevin LaMountain, AZPPSE***

This session provides institutional leaders, owners, and compliance officers with an essential guide to the Arizona Board for Private Postsecondary Education's proposed Title 4, Chapter 39 rulemaking—the Board's first comprehensive overhaul since 2016. Attendees will examine major regulatory shifts driven by recent statutory updates, including revised licensing fee schedules across revenue tiers, mandatory registration for out-of-state online institutions, updated financial assurance criteria, and revised change of ownership protocols.

Designed specifically for private vocational and degree-granting institutions, this brief details critical administrative adjustments—such as modernized filing procedures and refined student complaint timelines—equipping leadership teams with actionable insights to maintain regulatory compliance. You will have the opportunity, as stakeholders, to discuss anything you would like to see changed. Arizona is in the open comment period for its Notice of Proposed Rulemaking and we will consolidate our comments before the oral proceeding in person on December 8.

2:00-3:00**Brittlebrush:****The Admissions Escape Room Challenge*****Lisa Olmedo, Gragg Advertising***

Your Mission, should you choose to accept it, is to save the incoming class!

Complete eight enrollment challenges unlocking one clue after each challenge and finish before the time expires!

During this interactive breakout session, you will face: An Inquiry Avalanche, A Communication Crisis, and Compete in the Objection Olympics plus many more challenges to break out of The Admissions Escape Room.

Chia:**Turning Student Debt into a Retention and Placement Strategy*****Arin Whedbee, Clasp******Damien Mach, Arizona College of Nursing***

Schools are held accountable for two of the toughest metrics in the industry: student retention and job placement. Financial aid offices carry a third — cohort default rate. This session explores an emerging tool that touches all three: employer-funded student loan repayment tied to post-graduation employment. We'll break down what loan repayment programs actually are (and how they differ from loan forgiveness or sign-on bonuses), then walk through a real operational case study from Arizona College of Nursing — how the program was implemented, what it took to launch, and what impact it's had so far on keeping students engaged mid-program and connected to their post-graduation outcomes. We'll close with practical takeaways for schools across any discipline considering a similar approach, and how to evaluate a potential partner. Attendees will leave with a clearer picture of how this model works, what it can realistically do for retention and placement, and questions to ask if they want to explore it for their own program

Desert Star:**Effective Classroom Management for the Adult Learning Environment*****Carol Woodard, Yappy Carol***

This upbeat session helps teachers, leaders, and administrators spot the everyday moments that build trust, engagement, and ownership in adult learners. Learn how small choices create big commitment—because in the adult classroom, there are no ordinary moments.

REMAIN IN BALLROOM:**Working with State and Federal Officials*****Panel: Dr. Jason Altmire, Trish Hart, Kevin LaMountain, Tom Netting******Moderated by Susan Ciardullo***

The laws and regulations governing our sector affect all our schools, and the changes can come at a rapid pace. Officials want to do what's best for you but need your feedback. How do you keep track of everything and get your voice heard in a timely manner? That answer varies depending on the 4 specific types of office. Join us for a panel discussion with a focus on state legislators, state regulators, Federal legislators and Federal regulators, with room for your questions.

APSA Best Practices Conference 2026

Get to Know the Speakers

DR. JASON ALTMIRE

Dr. Jason Altmire is President and Chief Executive Officer of Career Education Colleges and Universities, the national trade association representing private postsecondary career schools. He has been a senior executive for two multibillion-dollar companies and from 2007 to 2013, he served three terms in the United States House of Representatives. In Congress, Jason was a bipartisan centrist known for working with both sides of the aisle, which led to an extraordinary record of legislative success.

He co-chairs the Board of Advisors of the Center for Effective Lawmaking, a collaborative project of the University of Virginia and Vanderbilt University. He also serves on the boards of the political reform group Unite America, the Washington Political Film Foundation, and as chair of Jacksonville University's Public Policy Institute.

PARKER CHARLTON

Parker Charlton, Senior Manager at McClintock & Associates, joined McClintock & Associates in June of 2019 to focus on financial aid compliance and was promoted to Manager in 2022. Clients value his specialized knowledge of Title IV regulations, modular programs, R2T4 calculations and Student Information Systems. Parker is a Certified Financial Aid Administrator (FAAC) and a member of multiple financial aid associations and presents regularly at conferences. Prior to joining the firm, he worked in multiple roles of increasing responsibility, including Director of Financial Services and Senior Director of Student Financial Services, for 4-year for-profit institutions.

ROB EXHAM

Rob Exham is currently the Vice President of Student Finance at Sonoran Desert Institute, where he oversees student financial services and support. With 23 years of experience in higher education, he brings extensive expertise in student finance, institutional operations, and learner success. He holds a

Bachelor of Arts in Business Communications from Arizona State University and is a proud Sun Devil.

MARY LYN HAMMER

Mary Lyn Hammer is the President and CEO for Champion Col-EDGE Solutions, Champion Empowerment Institute, and Champion for Success to support students' successes. Ms. Hammer co-authored many federal higher education laws and regulations since 1988 including the original default prevention language in "Appendix D" that still exists in "Subpart M and Subpart N" of the Federal Register regarding student loan default management.

Her accomplishments include 35 years of presentations, awards, and Board positions with state, regional, and national higher education associations and organizations in addition to national and international business organizations. She actively supports programs for scholarships and awards to support equal access to quality higher education for all students.

TRISH HART

Trish Hart leads Arizona Lobbying, bringing nearly three decades of dedicated representation to clients across various governmental levels in Arizona. Her expertise spans advocacy at the Arizona Legislature, state regulatory agencies, counties, and municipalities.

Specializing in grassroots organizing, crisis communications, and adeptly navigating government and media relations, Trisha strategically amplifies clients' voices and fosters impactful connections.

Trisha holds a bachelor's degree from Southern Utah University and a master's in public administration from Webster University. An Arizona native hailing from Kingman, Trisha's lifelong commitment to the Copper State defines her deep-rooted ties and understanding of its intricate landscape.

JESSICA HIGH

Jessica High is an attorney at Duane Morris, LLP. Her practice focuses on counseling private sector colleges and universities in matters of state and federal regulation, accreditation compliance and advocacy, and student and employee disputes and concerns. Ms. High was previously a Campus Director

and founder of a private allied health college branch campus location. She has close to 20 years of experience in this sector, 10 years of which she spent employed by private sector colleges in their financial aid, admissions, accounting, student services, and human resources departments. Ms. High regularly speaks at higher education conferences on emerging and on-going regulatory issues impacting postsecondary educational institutions.

KEVIN LAMOUNTAIN

Kevin LaMountain currently holds the position of Executive Director at the Arizona State Board for Private Postsecondary Education. He brings over 30 years of experience in the private postsecondary education sector, having served in various roles ranging from career services, student services, financial aid, Dean of Student Affairs, and culminating in a Divisional President position for a large postsecondary institution.

Kevin's passion for education has been a driving force throughout his career, and he is dedicated to serving individuals who seek to achieve their goals through higher education. He holds a graduate degree in educational leadership from Northern Arizona University and advocates for doing the right thing for students, faculty, and staff in these institutions.

In addition to his role at the Arizona State Board for Private Postsecondary Education, Kevin has served as the past president of the Arizona Private School Association and currently serves on the board of EdKey, a large charter school system based in Arizona. He also served as President for 2024-25 on the NASASPS board.

CHRISTINE LEAVITT

Christine Leavitt is the Program Director of the Paralegal & Legal Studies programs at Bryan University. An attorney by training, she began her career as in-house counsel to an insurance brokerage, engaging in employment law matters and protecting intellectual property. Her path shifted after traveling internationally with USAID, where she taught at law schools in Ukraine and Moldova. That experience prompted her to start teaching adjunct in 2014 and eventually switch to full-time educator in 2022. Christine is deeply committed to serving non-traditional and first-generation students. Nothing is more rewarding to her than seeing her students secure enjoyable careers that allow

them to better support their families and reshape their futures. Grounded in equity and access, Christine is a PhD candidate at Arizona State University's School for Social Transformation. Outside of work, she is a long-distance runner, outdoor enthusiast, pianist, community board member, and dedicated soccer mom to 6 children.

TRACI LEE

Traci Lee, President and CEO of Sonoran Desert Institute (SDI), brings more than 35 years of leadership experience in higher education, working with institutions of varying sizes and organizational structures. Throughout her career, she has successfully navigated the complexities of a highly regulated and evolving educational landscape, developing operational strategies that balance regulatory compliance, institutional effectiveness, and a strong commitment to student service and success.

Traci has been actively involved with the Distance Education Accrediting Commission (DEAC) since 2014, serving as a peer evaluator and, from 2019 to 2025, as a member of the Commission. She holds a Bachelor of Science from Arizona State University and a Master of Arts in Organizational Management from the University of Phoenix.

DAMIEN MACH

Damien Mach is Senior Vice President of Clinical Partnerships at Arizona College of Nursing (AZCN), where he architects the clinical partnership frameworks, financial models, and health system relationships that secure the clinical rotation capacity nursing students need for licensure, capacity AZCN must demonstrate to state boards before launching any new program or campus. Growth has been the throughline of his 25-year career in higher education: as AZCN's SVP of Admission, he scaled the institution from 2 to 23 campuses in under nine years, and earlier, as a Regional Director at Chamberlain College of Nursing and DeVry University, he expanded his region from 7 to 20 campuses while leading one of the most recognized admissions teams in the company's history. He holds an MBA from Keller Graduate School of Management and a BS in Business Administration from the University of Denver.

TOM NETTING

As CSPEN Co-Executive Director, Tom Netting advocates before congress, federal agencies, and state governments on behalf of entities seeking to inform and influence the legislative and regulatory process.

With more than 30 years of experience working in government relations and public policy, Tom has established himself as a leader in strategic policy development and advocacy in the fields of higher education and workforce development, elementary and secondary education, healthcare, veterans affairs, and the procurement of federal appropriations.

Prior to the formulation of TEN Government Strategies, LLC, Tom previously held positions as: Public Policy Advisor/Lobbyist within two Washington, D.C.-based government relations firms; directed the government relations activities of several associations and higher education organizations.

LISA OLMEDO

Lisa Olmedo is Senior Vice President of Business Development for Gragg Advertising. Lisa is a veteran marketing and admissions expert. She joined Gragg Advertising in 2005 and currently oversees the Business Development Department and assists with the Client Service Department. Lisa is a trusted, strategic partner for clients across the country in building an effective media mix that focuses on start goals and conversion rates. Formerly an Admissions Director and Recruiter for nationally accredited schools; Lisa brings a wealth of career college expertise to the agency through hosting Gragg's monthly educational webinars that help train hundreds of career school personnel. She has presented at several state and national conferences including CECU, CSPEN, ACCET, ABHES, CAPPS, MAACS and many more.

JERI PROCHASKA

Jeri Prochaska is Vice President of Business Development at Conext.me, responsible for leading efforts to increase partnerships with schools and universities. Jeri has a deep understanding of the education industry through her extensive knowledge of admissions, accreditation, and compliance

accumulated over a period of two decades of working within the higher education sector.

FERRIS RAMADAN

Ferris Ramadan is the Longitudinal Data System Director at the Arizona Office of Economic Opportunity (OEO), where he leads the development and governance of Arizona's Integrated Data System (IDS). His work focuses on linking workforce, education, and labor market data to evaluate program effectiveness and inform evidence-based policy. Ferris specializes in workforce analytics, machine learning applications in labor market research, and designing secure, cross-agency data infrastructures that support longitudinal analysis of employment outcomes. His recent work has focused on examining artificial intelligence's impact on occupations and job postings. This includes developing models that classify AI exposure across Arizona's labor market and measuring how emerging technologies are reshaping skill demand. His work is driven by a commitment to using data and technology to expand economic opportunity and improve workforce outcomes for workers and communities.

CHRISTINA THOMAS

Christina Thomas is a Learning Design Specialist at G-W Publisher who has spent her career supporting teaching and learning in a variety of roles. For more than 20 years she has been an educator, instructional coach, instructional designer, and professional development facilitator. She is deeply passionate about collaborating with educators to create rich, meaningful, engaging learning experiences - blending strong instructional practices with thoughtful use of technology to drive lasting impact.

ARIN WHEDBEE

Arin Whedbee is from Clasp, a student advocacy group that helps close the gap between graduation and employment. Arin works directly with schools across the country to build partnerships that connect students with employers offering student loan repayment tied to post-graduation employment commitments — giving schools a practical way to support retention, job placement, and student outcomes long before graduation day. Much of Arin's

work centers on the school relationship itself: understanding each program's unique student population, collaborating with school teams to launch and operationalize partnerships, and finding ways for schools to highlight these opportunities to their own students throughout their program.

MIKE WHERRY

Mike Wherry is a Director in the Audit Department of McClintock & Associates and has over three decades of experience in the public accounting sector. A Certified Public Accountant, Mike oversees the completion of annual audits (financial statement and student financial aid), special projects and regulatory compliance. Clients value his views on internal controls and processes, financial reporting under Generally Accepted Accounting Principles (GAAP), proactive solutions for meeting regulatory covenants, interpretation of standards and regulations, and suggestions to minimize compliance findings in student financial aid audits. He holds both American and Pennsylvania Institute of Certified Public Accountants certifications.

Mike is an active presenter at numerous national and state conferences and conventions. Mike currently serves on the MAACS Board of Directors and is an allied member in other industry associations. He was also a past treasurer for a nonprofit family health care center in the city of Pittsburgh and is also an Eagle Scout.

CAROL WOODARD

Carol Woodard is the CEO of Yappy Carol. International educator, author, and lifelong learner, Carol is an American Board-Certified Neuro-Linguistic Master Practitioner and proud member of the International NLP Guild. Featured in O, The Oprah Magazine as an education expert, Carol brings fresh perspective and contagious enthusiasm to every stage she steps on. She's the author of four game-changing books—The Educator's Diet: Teaching With 21st Century Recipes, Going Woodard, Woodard 2.0 and Forward with Purpose - all designed to inspire and empower others to reach their goals with confidence, creativity, and heart. When she's not writing or speaking, you'll find Carol sparking aha! moments, building connections across cultures, and proving that learning can be as exciting as it is life changing.

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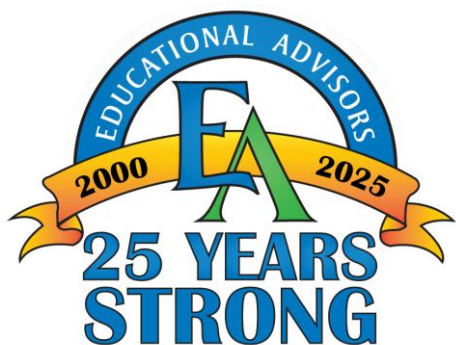




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